



# HOLLY HILL ACADEMY

## COURSE GUIDE 2021-2022

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## ENGLISH

### **7<sup>th</sup> Grade English Language Arts**

Grade: 7, Credit: 0

The 7<sup>th</sup> grade course in English Language Arts and Literature engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. The classes are designed to support and prepare students for high school English courses and the College Entrance Examinations.

### **8<sup>th</sup> Grade English Language Arts**

Grade: 8, Credit: 0

Students in 8<sup>th</sup> grade English/Language Arts are expected to do the following: engage in independent, self-selected readings as well as teacher-assigned readings; read for pleasure, meaning, and thematic analysis in literature; make associations and connections between literature and history concepts; learn to analyze different types of selections (short stories, novels, primary source documents, biographies, informational literature, and other non-fiction); increase vocabulary skills; and be able to evaluate information from a variety of sources and media.

Students are also expected to self and peer-edit multiple genres of writing. Students write persuasive compositions where they support their claims with evidence. Students also practice the skills of summarizing, responding to literature, writing research reports, and other skills related to their journey towards becoming prepared for high school and the College Entrance Examinations in accordance with the South Carolina State Standards. In addition, students will study grammar and syntax as a means to increase verbal and written skills.

### **ENGLISH I, COLLEGE PREPARATORY**

Grade: 9, Credit: 1

In their first English class, ninth graders will use a variety of assessments to direct self-discovery and ease their transition to greater independence and responsibility for learning. The literature may include *Of Mice and Men*, *Romeo and Juliet*, and *Odyssey*. Students' writing will reflect their thinking; they will evaluate, revise, and edit drafts to improve and polish their use of language. All incoming ninth graders will be expected to complete a summer reading assignment.

### **ENGLISH I, HONORS**

Grade: 8 & 9, Credit: 1

Prerequisite: None; *must meet criteria to place as 8<sup>th</sup> grader*

*Honors English 9* is the first step in a four-year accelerated English sequence at the high school. The course follows South Carolina's State Learning Standards, ensuring that students are ready to take the advanced placement exams in English (the Language and Composition Exam and the Literature and Composition Exam) before graduating. Honors English 9 is suitable for students who have already demonstrated a high level of skill in English at the middle school level. They should be analytical readers, effective writers, and articulate participants in discussions; they

should be curious, enthusiastic about books and ideas, disciplined, organized, mature for their age, willing to work hard, and eager to be challenged.

### **ENGLISH II, COLLEGE PREPARATORY**

Grade: 10, Credit: 1

Prerequisite: English I

This course meets the state requirements for English 2. Students will read extensively from literary and informational texts to strengthen their critical reading skills as well as their vocabularies. These texts will build in complexity as the course advances. Students will analyze the rhetorical strength of various types of media. They will form and support original claims using evidence from informational and literary source material. In order to do so, they will evaluate sources for reliability and practice appropriate citation. They will continually analyze texts for literary elements to form interpretations. The goal of this course is to help students develop as critical thinkers and articulate writers.

### **ENGLISH II, HONORS**

Grade: 10, Credit: 1

*American Literature*

Prerequisite: English I Honors

This yearlong required course is structured by the South Carolina College and Career Ready Standards for English Language Arts and will enable students to be proficient readers and writers. This course focuses mainly on American Literature from the 1600s to present day. However, several novels, poems, and essays are also included in the course work. By reading a wide range of literature, students will build an understanding of the human experience and will apply strategies to comprehend, interpret, evaluate, analyze, and appreciate texts. In addition to extensive reading, students will complete literary analysis, persuasive, informative, and research essays. Students will learn to cite sources correctly and effectively for all essays, as well as learn various literary, rhetorical, and figurative terms.

### **English III, College Preparatory**

Grade: 11, Credit: 1

*American Literature*

Prerequisite: English II

In the eleventh grade course, students will explore and analyze American Literature to become more skilled readers and more effective writers. The curriculum is organized around common assessments, e.g., *The Great Gatsby*, *Into the Wild*, a Multi-Genre unit, and a Shakespearean text. Language and literature will be studied in a cultural context, developing awareness of how writers practice their craft, influenced by subject, purpose, and audience. As the course progresses, students will become more aware of their own writing process and style through self-assessment, teacher and peer conferences.

### **English III, Honors**

Grade: 11, Credit: 1

*British Literature*

Prerequisite: English II Honors

The central focus of the course is the historical survey of English literature from *Beowulf* through the contemporary period. Emphasis is placed on the reading, understanding, and interpretation of the literary material in both its historical setting and its continuing influence. The course also seeks to reinforce former learning in the correct and effective use of the English

language. A major writing assignment is the preparation of a research paper on a subject of the individual student's choice.

**English IV, College Preparatory**

Grade: 10, Credit: 1

*British Literature*

Prerequisite: English III

This yearlong required course, based on the South Carolina College and Career Ready Standards for English Language Arts, will enable students to become skilled readers and effective writers. The course focuses mainly on British Literature; however, various novels, plays, poems, and essays will also be included in the course work. Students will write several literary analysis essays, which explore their unique understanding of the author's style and voice. Additionally, students will complete persuasive essays and research essays, correctly evaluating and citing sources used. Students will enhance their overall understanding of literature, by analyzing the meaning of selected texts, and the form and style of various authors.

**AP English Literature and Composition**

Grade: 10, Yearlong Credit: 1

Prerequisite: English III Honors

This is a college level course that provides an in-depth study of American, British, and World literature and composition. The syllabus for this course has been pre-approved by the College Board; therefore, all reading selections are chosen based on their literary merit and relevant themes according to AP standards. This course is designed to encourage responsibility and growth; by carefully analyzing the style of different authors, the student will move toward developing his or her own voice and style. Reading will be extensive inside and outside of the classroom, including but not limited to: short stories, poems, novels, and plays. The student will complete numerous literary analysis and research essays. The activities and assignments for this course will prepare each student for the Advanced Placement Exam as well as for college English.

**College English 1 Credit**

Grade: 11 or 12

**Accuplacer for qualification**

This course fulfills all the requirements for a college English credit and the English 101 requirement. Students will be expected to do college-level work throughout this course. This course will emphasize writing and revision, with a major paper due every 2 – 3 weeks. Students will demonstrate mastery of college-level writing across multiple genres, including narrative, information, description, argument and research. Admission is for eligible juniors and seniors and follows SMCC guidelines. Check with your guidance counselor about the cutoff scores for admission using either the Accuplacer, SAT or ACT. Enrollment will be limited.

## MATHEMATICS

### **7<sup>th</sup> MATH**

Grade: 7, Credit 0

*Math Connects* Course 2 includes pre-algebra skills and sets high expectations for all students. It gives students a broad range of information covering the five strands of mathematics: Number and Operations, Algebra, Geometry, Measurement, Data Analysis and Probability. This 7<sup>th</sup> grade math course is a part of Glencoe McGraw-Hill *Math Connects*.

### **8<sup>th</sup> MATH**

Grade: 8, Credit 0

*Math Connects* Course 3 includes pre-algebra skills and sets high expectations for all students. Students will review algebraic material from the previous year and build on those skills. Students will learn the concepts of transformations, Pythagorean theorem, rational and irrational numbers, radicals & operations/properties of integer exponents, linear equations in one variable, functions, systems of linear equations, scatter plots, lines of best fit, transversals and angle relationships, and volume. This 8<sup>th</sup> grade math course is a part of Glencoe McGraw-Hill *Math Connects*.

### **ALGEBRA 1, Honors**

Grades: 8, 9, Credit: 1

Prerequisite: None; *must meet criteria to place as 8<sup>th</sup> grader*

This honors course is designed for students who have demonstrated exceptional mathematical abilities and can learn at an accelerated pace. In this course students will use algebraic skills in a wide range of problem-solving situations. Topics include the real number system, expressions and equations, relations and functions, Linear Equations and Inequalities, solving systems of equations and inequalities, exponents and exponential functions, polynomials operations, quadratics, radical and rational functions, and probability and statistics.

### **ALGEBRA 1, College Preparatory**

Grade: 9, Credit: 1

In this course students will use algebraic skills in a wide range of problem-solving situations. Topics include the real number system, expressions and equations, relations and functions, Linear Equations and Inequalities, solving systems of equations and inequalities, exponents and exponential functions, polynomials operations, quadratics, radical and rational functions, and probability and statistics.

### **GEOMETRY (CP) (H)**

Grades: 9, 10, Credit: 1

Prerequisite: Algebra 1 Recommended

This course will introduce students to the practical value of geometry in everyday life. This course provides a comprehensive study of geometric concepts and principles. Students are required to apply geometric theorems to problem-solving situations that require abstract reasoning abilities. Logical reasoning is developed through various kinds of proofs. Students will review Algebraic concepts while focusing on the characteristics and properties of planes and solid geometric figures. In addition to traditional computational methods, students use graphing calculators as tools for problem solving.

**ALGEBRA 2 CP**

Grade: 10, 11, Credit: 1

Prerequisite: Algebra 1

This course continues the development of algebraic concepts and skills. Students use study equations and inequalities, linear relations and functions, Systems of equations and Inequalities and quadratic functions. Other areas of study include Polynomial, Radical, Exponential, Logarithmic, Rational and Trigonometric functions. Other areas of study include Polynomial, Radical, Exponential, Logarithmic, Rational and Trigonometric functions. In addition to traditional computational methods, students use graphing calculators as tools for problem solving.

**ALGEBRA 2, Honors**

Grade: 10, Credit: 1

Prerequisite: Algebra 1

This course is designed for students who have demonstrated exceptional mathematical capabilities during the study of Algebra 1. This course continues the development of algebraic concepts and skills. Students use study equations and inequalities, linear relations and functions, Systems of equations and Inequalities and quadratic functions. Other areas of study include Polynomial, Radical, Exponential, Logarithmic, Rational and Trigonometric functions. Additional topics include Conic Sections, Sequences and Statistics and probability. In addition to traditional computational methods, students use graphing calculators as tools for problem solving.

**ALGEBRA 3**

Grade: 11, Credit: 1

Prerequisite: Algebra 2

Algebra III / Pre-calculus is designed to support and broaden algebraic techniques taught previously in Geometry and Algebra II, as well as introduce Trigonometry and Calculus to students. This course will enhance comprehension of graphing, inequalities, and systems of equations. Course content includes the study of many types of functions: quadratic, radical, and polynomial, as well of triangular functions. Students will learn concepts such as limits, logarithms, and derivatives that will prepare them for secondary math at the high school or college level.

**TRIGONOMETRY:**

Grade 11 or 12, Credit 1

A pre-Calculus course for the college bound student. The term includes a strong emphasis on circular and triangular trigonometric functions, graphs of trigonometric functions and identities and trigonometric equations, polar coordinates, and vectors.

\*Graphing calculators are required.

**CALCULUS (AP)**

Grade: 12, Credit: 1

Prerequisite: Algebra 3 (Algebra 3 H)

Calculus prepares students for college-level mathematics courses. All concepts in calculus are based on limits and derivatives of functions that were introduced in Algebra III or Pre-Calculus. Students will be introduced to integrating and differentiating normal, inverse, radical, and trigonometric functions. Furthermore, they will use these concepts to apply towards solving triangular functions and systems of equations.

## **BUSINESS MATH**

Grade: 12, Credit: 1

Prerequisite: Algebra 3

Business Math is a course where students learn to use basic mathematics effectively in their personal and prospective business lives. Emphasis is put on mathematical concepts and calculations needed personally or to start, run, or manage a small or large business. Students will apply basics math skills to find solution to a variety of personal and business situations including but not limited to: the stock market, taxes, budgeting, marketing, and credit. All concepts learned in this course will be critical to be successful after the graduation of high school.

## **SCIENCE**

### **LIFE SCIENCE**

Grade: 7, Credit 0

Life Science emphasizes an understanding of change, cycles, patterns, and relationships in the living world. Students build on basic principles related to these by exploring the cellular organization and the classification of organisms; the dynamic relationships among organisms, populations, communities, and ecosystems; and change as a result of the transmission of genetic information from generation to generation. Students are introduced to the use of scientific tools and methods used for investigations. Among the laboratory experiences are instruction in microscope use, selected dissections, and collection of data.

### **EARTH SCIENCE**

Grade: 8, Credit 0

Earth Science is the study of the Earth and its neighbors in space. It is an exciting science with many interesting and practical applications. It includes the study of all four branches of Earth Science: Meteorology, Oceanography, Astronomy, and Geology. Hands-on and online activities encourage the student to make connections, collaborate, and reflect on his or her learning. Students continue to acquire skills in science and technology that prepare them for higher level science classes.

### **BIOLOGY 1, HONORS**

Grade: 9, Credit: 1

This course emphasizes lab techniques, information about biology in the rapidly changing world, and an understanding of the critical relationships between the environment and the functioning of organisms. Topics include biochemistry, molecular biology, genetics, and classification. This course prepares students for second year biology courses and/or college biology. Students graduating in 2014 and after must pass Biology in order to graduate.

***This is a lab science course.***

### **BIOLOGY 2, COLLEGE PREPARATORY**

Grade: 10, Credit: 1

Prerequisite: Biology 1 CP

This course emphasizes lab techniques, and information about biology in the rapidly changing world. Biological concepts are studied in great depth and the students are required to apply these concepts to various situations and projects. This course serves as a core foundation in biological science and prepares students for Anatomy and Physiology. Students graduating in 2014 and after must pass Biology in order to graduate. ***This is a lab science course.***



## **BIOLOGY 2, HONORS**

Grade: 10, Credit: 1

Prerequisite: Biology 1 Honors

This rigorous course is designed for the college-bound student planning a major in a scientific field. Biological concepts are studied in great depth, and the student is required to apply these concepts to various situations and projects. This course serves as a foundation for a biology major in college. Topics covered include biochemical principles, cell structure, a survey of the kingdoms, genetic principles, and the interrelationships of living things. Students graduating in 2014 and after must pass Biology in order to graduate. ***This is a lab science course.***

## **CHEMISTRY 1,2**

Grade: 10 or 11, Credit: 1

Students will combine algebraic concepts to understand chemical principles in preparation for college level Chemistry. Matter, atomic structure, the periodic table, chemical reactions, gas laws, and molecular structures are several of the topics that are covered by problem solving and hands-on lab activities. By the conclusion of this course, students will have an in depth understanding of chemicals, different types of chemistry, and laboratory instruments used in the chemistry industry.

## **PHYSICS**

Grade: 11 or 12, Credit: 1

Prerequisite: Algebra 3

Students in this course will examine the following topics: Mechanics, properties of matter, heat/energy, thermodynamics, sound and light, as well as electricity and magnetism. After conceptual understanding, the emphasis is placed on the mathematical application of problems in the above areas. Real-world scenarios and science based problems are used as application tools of learned theorems, principles, and formulas.

## **ANATOMY AND PHYSIOLOGY**

Grades: 11 or 12, Credit: 1

Anatomy and Physiology is the study of the human body and an investigation into how the integrated human body systems work. This course will provide students with a formal understanding of the body's structure and how it functions. This course is a well-chosen elective for those interested in science-related fields and for those wishing to understand the connections between real life disease processes and the content. Anatomy and physiology is a discussion and laboratory based study of the human body. The study will range from molecules, cells, body systems, and processes. Lab exercises, primarily through online simulation, will compliment course work. Careers in medical and healthcare fields will be examined.

## SOCIAL STUDIES

### CONTEMPORARY CULTURES

Grade: 7, Credit: 0

### SOUTH CAROLINA HISTORY

Grade: 8, Credit: 0

### GLOBAL STUDIES

Grade: 9, Credit: 1

### WORLD HISTORY

Grade: 10, Credit: 1

Prerequisite: None

Focus will be on the exchanges and growing interdependence between and among regions of the world beginning in the fourteenth century. The development of empires and nation-states led to colonial resistance and conflict that continues to shape the modern world. Reading, writing, and listening skills will be addressed through instructional methods which include simulations, discussions, lectures, and research projects.

#### Course Themes:

1. Interaction Between Humans and the Environment
2. Development and Interaction of Cultures
3. State Building, Expansion, and Conflict
4. Creation, Expansion, and Interaction of Economic Systems
5. Development and Transformation of Social Structures

### US HISTORY

Grade: 11, Credit:1

This course is designed to provide direct instruction in reading comprehension, writing skills, and independent research and the standards set forth by the Social Studies department. This class mirrors the CP U.S. History curriculum but at a slower pace and modified curriculum. Students are placed in this class only through an IEP meeting.

### US GOVERNMENT

Grade: 11 or 12, Credit: .5

United States Government is designed to meet the United States Government requirement for a South Carolina high school diploma. It presents the historical and theoretical background of the federal system. Students will analyze the systems by which federal, state, and local governments operate; the civil liberties these systems establish; and the means and effects of citizen participation. Students will examine the relationship between media and policy and legislation. They will compare the US systems to those of other nations. The goal of this course is to develop students' analytical and critical thinking skills in order to encourage responsible citizenship and civic engagement.

### ECONOMICS

Grade: 11 or 12, Credit: .5

Economics is designed to meet the Economics requirement for a South Carolina high school diploma. Students will practice effective decision-making. They will analyze how resources are distributed and the effects of this distribution. This course examines diverse economic systems, business organization, principles of supply and demand, market structures, the role of the government in economic operations, and the global economy. The goal of this course is to

develop analytical and critical thinking skills in order to prepare students to participate in the US economy, as producers and consumers and as voters considering legislation.

## FOREIGN LANGUAGE

### **SPANISH I**

Grade: 9 or 10, Credit: 1

Prerequisite: None

This course is designed as an introduction to the Spanish language and Hispanic cultures. It reflects the *Standards for Foreign Language learning*. Language skills are integrated into thematic units which cover the five goal areas of world language education: *Communication, Cultures, Connections, Comparisons, and Communities*. Students will be engaged in activities that promote critical thinking, enhance their communicative ability and foster the respect and appreciation of cultures other than their own. Spanish I is designed to promote both written and oral communication. Each thematic unit includes vocabulary in context, grammar, and cultural lessons. Also included are pronunciation exercises, detailed language studies, and ways to recognize and use Spanish outside of the classroom.

### **SPANISH II**

Grade: 10 or 11, Credit: 1

Prerequisite: Spanish I

This course is designed to build on and reinforce Spanish I. It reflects the *Standards for Foreign Language learning*. Language skills are integrated into thematic units which cover the five goal areas of world language education: *Communication, Cultures, Connections, Comparisons, and Communities*. Students will be engaged in activities that promote critical thinking, enhance their communicative ability and foster the respect and appreciation of cultures other than their own. Spanish II is designed to promote both written and oral communication. Each thematic unit includes vocabulary in context, grammar, and cultural lessons. Also included are pronunciation exercises, detailed language studies, and ways to recognize and use Spanish outside of the classroom.

### **SPANISH III**

Grade: 11 & 12, Credit: 1

Prerequisite: Spanish II

This course is designed to build on and reinforce Spanish I & II. It reflects the *Standards for Foreign Language learning*. Language skills are integrated into thematic units which cover the five goal areas of world language education: *Communication, Cultures, Connections, Comparisons, and Communities*. Students will be engaged in activities that promote critical thinking, enhance their communicative ability and foster the respect and appreciation of cultures other than their own. Spanish III is designed to promote both written and oral communication. Each thematic unit includes vocabulary in context, grammar, and cultural lessons. Also included are pronunciation exercises, detailed language studies, and ways to recognize and use Spanish outside of the classroom.

## PHYSICAL EDUCATION

### PHYSICAL EDUCATION

Grade: 7 & 8, Credit: 0

Physical education can provide many benefits for the child: improved fitness and skill, learning across the curriculum, sportsmanship and team building, socialization, self-esteem and goal setting.

Students work through the 6 standards established by the state to meet their needs through a combination of individual, team, and recreational activities.

### PHYSICAL EDUCATION

Grade: 9 or 10, Credit: 1

Physical Education is designed to help students attain and understand the importance of health related fitness skills, expand sport skills and their knowledge of sports. Physical Education will also magnify positive behavior that will promote a positive healthy lifestyle. Lifetime activities in fitness, team and individual sports, and recreational activities are introduced.

## COMPUTER

### COMPUTER SCIENCE & APPLICATIONS

Grade: 9 or 10, Credit: 1

Computer Science and Applications trains students in the use of three Microsoft applications included in the Office 2007 Suite, Word, Excel, and PowerPoint. The focus of the class is to prepare students to use the appropriate application effectively for high school projects and for use in college and careers. Students are introduced to computer science basics from hardware and software to an introduction to computer coding.

## FINE ARTS

### ART HISTORY & STUDIO

Grade: 9-12, Credit: 1

This entry-level, survey-style course provides students with: foundational knowledge of various art forms; basic art concepts, terminology and techniques; tools and materials; cultural literacy; art history; and art career information. Hands-on learning activities are undertaken in drawing, painting, sculpture and various paper projects. This art course also includes a study of photography along with various techniques to help students become better photographers.

### HHA STAGE 1

Grades 9, Credit:1

Beginning Drama meets the fine arts requirement for graduation. The class introduces the student to beginning acting techniques and theatre appreciation. The course is organized into five areas: Artistic Perception, using the language and skills of theatre, Creative Expression, creating theatre to communicate meaning and intent, Historical and Cultural Content, examining the key figures and historical periods of theatre and the role theatre plays culturally in the world, Aesthetic Valuing, analyzing theatre for meaning and intent as well as its ability to communicate effectively, and Connections, Relationships and Applications, developing lifelong

skills such as creative problem-solving and planning for college and careers in the theatre, the arts, the communications and entertainment fields. The class includes: Team work, relaxation, concentration, movement, voice, play analysis, acting, improvisation, character analysis, performance, scene work, monologues, audition/interview skills, theatre vocabulary, theatre history and play reviews.

### **HHA STAGE 2**

Grade 10, Credit: 1

Intermediate Drama is a theatre class for those students who have enjoyed and passed HHA Stage 1. It is designed to build upon past theatre experiences and enhance skills. Intermediate Drama will cover ensemble work/team work, movement, voice, scene and play analysis, scene work including an emphasis on objectives, obstacles, acting techniques, character analysis, performance, monologues, audition skills, career paths, and theatre history.

### **HHA STAGE 3**

Grades, 11 or 12 Credit:1

In this intensive course, actors develop a deeper understanding of theater and production from different cultural and historical perspectives and build upon past theatre experiences.

Advanced Drama will strengthen and enhance skills in ensemble work/team work, movement, voice, scene and play analysis, scene work including an emphasis on character development and emotional truth, improvisational skills, character analysis and performance, audition skills, career paths, designing, directing and playwriting.

## **ELECTIVES**

### **ACADEMY**

Grade: 8-9, Credit: 1

Academy is designed to help students become aware of their own learning styles, study habits, and aspirations. Students will practice strategies for investing in their own learning, including note-taking strategies, organization methods, and research and writing tactics. They will read and write habitually in order to build confidence in reading comprehension, analysis, and interpretation and in logical, cohesive composition. Students will deliver presentations to build public speaking skills and compose in diverse media to prepare them for success in their educational careers.

### **ADVANCED STRENGTH & CONDITIONING**

Grade: 9-12, Credit: 1

This rigorous course is designed for the high school students who wish to learn how to strength train functionally. This course serves as a foundation for functional strength training and sport skill development. Topics covered include technique, program design, sport skill development, and functional mobility training.

**AMERICAN POPULAR CULTURE**

Grade: 9-12, Credit: 1

American Popular Culture is designed to teach students to analyze trends in popular culture from sociological and rhetorical perspective. Students will study music, literature, and film, investigating particular pieces' introduction to and perseverance in American popular culture. They will also study branding in restaurants, clothing, sports gear, etc. and investigate how advertisements and the products they advertise work to appeal to consumers. Students will practice using these appeals throughout the semester to create brief compositions, draft advertisements, and propose marketable products. The goal of this course is to equip students with the theoretical and practical frameworks necessary to discuss popular culture academically.

**PSYCHOLOGY**

Grade: 11-12, Credit: .5

Psychology is an introduction to the scientific study of human behavior and mental processes. Students will learn a basic understanding of these processes, and how the scientific method relates to the study of psychology. They will make connections between biology and psychology, while applying various psychological theories about learning, thinking, motivation, and language to academic activities. Students will understand how psychology influences interactions among groups of people, and they will gain insight into his or her own perceptions, emotions, thoughts, and behavior. Through various assignments and activities, students will develop thinking skills that support the ability to challenge assumptions, think creatively, and solve real-life problems.

**SOCIOLOGY**

Grade: 11-12, Credit: .5

Sociology provides an introduction to the scientific study of human society and social behavior. Students will develop a basic understanding of society, human behavior, and social processes, while exploring the meaning of culture and how culture is expressed in various societies. Students will explore how sociologists study social institutions such as the family, the economy, politics, education, religion, sports, and the mass media. Additionally, students will learn how the social world is changing, while gaining insight into his or her own perceptions, emotions, thoughts, and behavior. Students will apply problem-solving skills to real-life scenarios through various assignments and activities.

**YEARBOOK JOURNALISM**

Grade: 9,10,11, or 12, Credit: 1

Students will learn the basic mechanics of yearbook layout and design using Jostens online software. Students will write copy and captions; capture, scan, download, and place digital pictures on pages; sell and create business and personal advertisements; market fundraising products; learn basic photography skills.